Educational Technology at Missouri University of Science and Technology (Missouri S&T) would like to invite you to submit a presentation proposal for the Teaching and Learning Technology Conference, scheduled for March 14-15, 2013.

**THEME:** Assessments – From Syllabus to Final

**KEYNOTE SPEAKER**

**Dr. Richard M. Felder** – Hoechst Celanese Professor Emeritus of Chemical Engineering at North Carolina State University.

He is coauthor of Elementary Principles of Chemical Processes, an introductory chemical engineering text now in its third edition. He has contributed over 200 publications to the fields of science and engineering education and chemical process engineering, and writes "Random Thoughts," a column on educational methods and issues for the quarterly journal Chemical Engineering Education. With his wife and colleague, Dr. Rebecca Brent, he codirects the National Effective Teaching Institute (NETI) and regularly offers teaching effectiveness workshops on campuses and at conferences around the world.

(Source: http://www4.ncsu.edu/unity/lockers/users/f/felder/public/)

We are looking for presentations that demonstrate how innovations in assessments have had an impact on student learning. Assessments can be administered in just about any format from an introductory syllabus quiz to the final exam--and everything in between.

Many faculty and teaching professionals have developed creative approaches to the process of teaching and learning utilizing educational technology effectively that have worked to enhance their programs. Here is a great opportunity to share your experiences and achievements! Please submit all proposals by **Wednesday, October 31, 2012** to edtech@mst.edu. Decisions regarding acceptance will be made by **Friday, November 16, 2012**, with notification following soon after.
GENERAL INFORMATION

The conference will take place in the Butler-Carlton Civil Engineering Building on the Missouri S&T campus, consisting of concurrent sessions. Pick the session that best fits your topic of presentation. We are seeking proposals from faculty and teaching professionals who have utilized educational technology and would like to share those experiences with colleagues.

AVAILABLE TRACKS

- **Teaching with Technology** – Enhancing the instructional process by including a technology component
- **Blended Learning** – Replacing some or all of the face-to-face communication in class with online tools
- **Best Practices in Teaching Strategies** – Pedagogical theories on effective teaching (with or without technology)
- **“Hands-on” Activity** – Computer labs are available for hands-on presentations or demonstrations
- **K-12 Education** – We always have a number of requests each year on our surveys for more presentations oriented towards a K-12 educator audience. If you are interested in presenting on such a topic, feel free to contribute! This will also be a great opportunity to get ready for next year’s conference theme, which will focus on preparing students for college.

In addition to the tracks outlined above, the Center for Educational Research and Teaching Innovation (CERTI) and the Vice Provost for Academic Affairs at Missouri S&T supported several mini-grants towards educational research projects. The recipients of the mini-grants will be showcasing their research work on Friday, March 15.

Instructors interested in contributing such a presentation can indicate their preference on the next page under the Friday time slots.
Teaching and Learning Technology Conference  
March 14-15, 2013

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Name
Organization
Address
Phone
Alternate Phone
Email Address

Presentation Time/Type: Please rank your top three preferred choices for slots. We will use this information to help us schedule the presentations. Print/type your preferences in the blank provided.

**Thursday, March 14:**

- ____ 1:00 - 2:00 p.m. Breakout Session
- ____ 2:20 - 3:20 p.m. Breakout Session
- ____ 3:40 - 4:40 p.m. Breakout Session

**Friday, March 15:**

- ____ 9:00 - 10:00 a.m. Breakout Session
- ____ 10:15 - 11:15 a.m. Breakout Session

Educational Research Symposium Presentation?

- ____ Yes
- ____ No

Additional Presenters: __________________________________________________________

Presentation Title: ____________________________________________________________

Presentation Track:

- ____ Teaching with Technology
- ____ Blended Learning
- ____ Best Practices in Teaching Strategies
- ____ “Hands on” Activity
- ____ K-12 Education

Educational Technology  
Missouri University of Science and Technology  
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Teaching and Learning Technology Conference
March 14-15, 2013

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Presentation Summary:
Write 2-3 sentences that clearly describe your session. The description will be included in the registration information.

Audio-Visual Needs
(All rooms in Butler-Carlton Civil Engineering are equipped with a computer, laptop connector, and a projector)

Presenter Profile:
Please give us a brief description of your academic/research interests, along with any other personal/professional information you would like to share about yourself. This information will be posted on the TLT 2013 conference web site to give attendees some idea of who you are and what interests you about teaching and learning technologies.

Proposals are due by Wednesday, October 31, 2012.

Return Proposals to: Angie Hammons
102 Centennial Hall
Rolla, MO 65409-0360
hammons@mst.edu or edtech@mst.edu