At MU there are several teams available in ET@MO to support faculty in their efforts—including a team of instructional designers. A few of the support resources they can provide include:

- Assistance with course alignment
- Creative ideas for presenting material
- Creation of learning activities for courses
- Blackboard and other instructional technology support
- Review of courses through Mizzou Quality Course Peer Reviews
- Curricular and Program Consultation

Faculty can request support through ET@MO’s website (http://etatmo.missouri.edu) or on the phone (573.882.3303). They can also contact MU’s Instructional Design Manager, Marc Lundstrom (lundstromm@missouri.edu) or 573.882.3769) to get in contact with an instructional designer.

Missouri S&T

If you are looking for ways to enrich the learning experience in your course, we can help. We have qualified instructional designers and technologists with advanced degrees in Education as well as years of classroom experience. Our staff is ready to help you pair effective teaching strategies with technology to enable, extend, and enhance learning for your students, whether you are teaching in a traditional face-to-face, fully online, or blended (part face-to-face, part online) format.

University of Missouri – Kansas City

UMKC Online is dedicated to providing high-quality guidance to instructors teaching Next Generation Courses. We offer a Faculty Certification in Online Teaching course 3-4 times each year as well as a variety of online teaching targeted workshops. Staff from UMKC Online can assist faculty in the development of online course sites in a one-on-one setting by appointment. UMKC Online facilitates the UMKC online course certification process. Learn more by visiting our website: http://online.umkc.edu.

Devon Cancilla, PhD
Vice Provost for Online and Distance Education

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<tr>
<th>Instructional Designers</th>
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University of Missouri – St. Louis

The Center for Teaching and Learning (CTL) provides a one-stop shop for UMSL faculty looking to refresh an existing course, convert it to hybrid/online, or design a new course from scratch. The CTL instructional designers offer a variety of programs to help faculty select and learn new tools and teaching strategies for delivering engaging content, enriching activities, meaningful assessments, and timely feedback. Learn more at http://www.umsl.edu/ctl

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University of Missouri – Columbia

University of Missouri – St. Louis