Setting Course Expectations

eCoP: eLearning Community of Practice

Missouri S&T Instructional Design Team
January 22, 2015
Warm-Up

- Think about the course you are redesigning and the work that you have done so far.
- How close to completion are you? Write this as a percentage.
- List the three main things you think you still need to work on.
Redesign Bits and Pieces

- Course Overview and Introduction
- Learning Objectives
- Assessment and Measurement
- Resources and Materials
- Learner Engagement
- Course Technology
- Institutional Services
- Accessibility Features
Exit Slip

- Compare your worksheet from today to the Missouri S&T Online/Blended Course Development Guide.
- Which areas still need some work? Prioritize these missing pieces.
- Compare your results to the percentage of course completion you wrote at the beginning of the session. How are you really doing?