Checklist for Creating Learning Goals

☑ Does the learning goal identify what students will be able to do after the topic is covered?

☑ Is it clear how you would test achievement of the learning goal?

☑ Do chosen verbs have a clear meaning?

☑ Is the verb aligned with the level of cognitive understanding expected of students? Could you expect a higher level of understanding?

☑ Is the terminology familiar/common? If not, is knowing the terminology a goal?

☑ Is it possible to write the goal so it is relevant and useful to students (e.g. connected to their everyday life, or does it represent a useful application of the ideas)?