BUILDING BLOCKS FOR COURSE REDESIGN

Provost’s eFellows Program
WHAT IS COURSE DESIGN

The systematic process of translating general principles of learning and instruction into plans for instructional materials and learning.
Design/Redesign Process

- Analyze
- Design
- Develop
- Implement

Evaluate
Backward Design

1. Identify Desired Results.
   - Big Ideas and Skills

2. Determine acceptable evidence.
   - Culminating Assessment Task

3. Plan learning experiences and instruction.
   - Learning Events

COURSE DESCRIPTION
BIO SCI 2372 - ISSUES IN PUBLIC HEALTH

Due to globalization, diseases such as West Nile Disease, Ebola Hemorrhagic Fever, and SARS are able to overcome geographic barriers and become widespread. We will discuss the nature of these diseases and their impact on public health, national security, and the global economy.

Prerequisite: BIO SCI 1113 or BIO SCI 1213.
Issues in Public Health will investigate:
- chronic and infectious diseases, and the impact of globalization on such diseases,
- environmental toxins,
- controversies in public health.

You will develop an awareness of current public health issues and trends in order to make informed arguments and personal choices.

Prerequisite: BIO SCI 1113 or BIO SCI 1213.
Add Prerequisite knowledge/skills
AS YOU CONSIDER YOUR DESCRIPTION:

1. Does your course description include the outcomes of your course?
2. List your most important course outcomes.
3. Revise your course description so it reflects your course outcomes.
COURSE GOALS/OUTCOMES

Course Goals are 3-5 broad overarching concepts/skills that you want your students to be able to do beyond the completion of the course.
COURSE OUTCOMES EXAMPLE